



Reindeer Dust – Lesson Plan

LI/SC Introduction

- Share/discuss the learning intentions and success criteria.
- Hear some facts about reindeer and how to make reindeer dust, along with Katie answering some questions from other schools last year.
- [Listen to the story of Hamish](#) the 10th reindeer. (Link lasts 30 minutes but can be divided into sections to suit your needs).

Suggested discussion points

- Healthy foods for reindeer – are grown in Scotland. What are Scottish farmers producing for children to eat and drink? Why are they good for us?
- If decorating the bags for reindeer dust, why are we using pencils/pens and not glue and glitter?

Learning

- Maths & Numeracy outcomes - critical to the lesson is the ability to see their measuring is similar to Katie's, using the different ways of measuring and being able to talk about this.
- Health & Wellbeing outcomes - The ability to discuss healthy eating for reindeer and how this compares to what foods are healthy for them. Working together as a group to share the resources to create the reindeer dust.

Additional tasks

- Could your Primary 6 or 7 children help your primary 1's to undertake this activity?
- With any extra Rice Krispies - try some games to improve fine motor skills and counting: ie can they put 10 krispies in a line with their left hand without breaking them. Can you pass a Rice Krispie around a small group without it falling or breaking?
- Use a world map or atlas and look at the route reindeer need to fly. Name the furthest away country from Scotland. How far away is it? How could we get there? How long would that take?

More information

- RHET have a Christmas Hamper [on their website](#).
- For each day in December - learn a little bit more about the foods grown in Scotland which will be used at Christmas.

Social media

- Please tag [@TheRHET \(Twitter\)](#) or [@TheRoyalHighlandEducationTrust \(Facebook\)](#) in your lesson photos/comments: remembering all the necessary permissions for this from the school side.